#### **Public Document Pack**





#### **Delegated Decisions - Cabinet Member for Education & Skills**

Date: Thursday, 18 October 2018

To: Councillor G Giles

# ItemWards Affected1Procurement proposal for a stand-alone Nursery at Maesglas Primary<br/>School (Pages 3 - 10)Gaer221st Century Schools Band B Programme - Prioritisation of projects<br/>(Pages 11 - 20)All Wards

Contact: Anne Jenkins, Governance Team Leader Tel: 01633 656656 E-mail: Cabinet@newport.gov.uk Date of Issue: 11 October 2018 This page is intentionally left blank

# Agenda Item 1



# Report

### **Cabinet Member for Education & Skills**

Part 1

Date: 18 October 2018

1

Item No:

#### Subject Procurement proposal for a stand-alone Nursery at Maesglas Primary School

- **Purpose** To seek approval from the Cabinet Member for Education & Skills to directly award the construction contract for a new stand-alone nursery building at Maesglas Primary School. The procurement proposal will require the Financial Contract Standing Orders to be waived due to the circumstances on the shared site. If agreed the contract would be awarded to Morgan Sindall, who are currently delivering a 7 classroom extension on the site for Maes Ebbw Special School.
- Author 21<sup>st</sup> Century Schools Manager
- Ward Gaer
- **Summary** This report makes reference to the preferred procurement option for the construction of a new stand-alone nursery building at Maesglas Primary School. Due to the current circumstances on site and the requirement to complete the build by September 2019, approval is required from the Cabinet Member for Education & Skills to progress with the project by directly awarding the contract.

Welsh Government has recently approved a capital bid for the amount of £520,661 under the Infant Class Size Grant. The funding will be used to reduce the number of pupils within each foundation phase classroom at Maesglas Primary School by creating a new nursery building and reallocating the existing nursery classrooms within the school. The aim of the grant is to improve educational outcomes for pupils within the school. A bid for a revenue grant has been successful but has no impact on this report.

The report recommends directly awarding the construction contract to Morgan Sindall and to allow the contractor to commence with the design and construction of the nursery building. This will result in the Financial Contract Standing Orders to be waived. The project will be managed by Newport Norse.

- **Proposal** To waive Financial Contract Standing Orders and approve the direct award of the contract to Morgan Sindall for the construction of a new stand-alone nursery building at Maesglas Primary School to accommodate 24 pupils (full time equivalent).
- Action by Chief Education Officer
- Timetable Immediate

This report was prepared after consultation with:

- Strategic Director People
- Chief Education Officer
- Education Service Manager
- Head of Law & Standards
- Senior Finance Business Partner
- Interim Procurement Manager
- Welsh Government Officers
- Headteacher, Maesglas Primary School
- Chair of Governors, Maesglas Primary School
- Newport Norse

#### Signed

#### Background

The Council submitted a bid to secure Welsh Government Infant Class Size Grant funding for Maesglas Primary School. The capital proposal within the bid was to construct a stand-alone nursery that would accommodate 24 pupils per session. The Council received confirmation on  $25^{th}$  July 2018 that the capital element of the bid was successful. The capital grant allocation awarded to the Council is £520,661.

The proposal for the nursery building is to complete in time for the 2019/20 academic year. The new building will allow for the existing classrooms that currently accommodate the nursery to be reallocated within the foundation phase which will result in the number of pupils within each classroom to reduce. The impact for the proposed building will see classrooms that currently contain 30 or more pupils to reduce to fewer than 26 by releasing the existing nursery classroom.

When considering the potential procurement options for the project it was noted that a 7 classroom extension was underway at Maes Ebbw Special School as part of the 21<sup>st</sup> Century Schools Programme. The project commenced on 23<sup>rd</sup> July 2018 and is due to complete in May 2019. Maes Ebbw Special School and Maesglas Primary School share the site with the only access to Maesglas Primary School being provided through the contractor's compound.

The contractor delivering the 7 classroom extension at Maes Ebbw Special School is Morgan Sindall. Morgan Sindall was awarded the construction contract following a tendering exercise under the SEWSCAP Procurement Framework. The tender process commenced in March 2018 and was awarded in May 2018. It was highlighted that the contractor has successfully been awarded the contract following the submission of the most economically advantageous tender. Subsequently the contractor has been employed by Newport City Council using the JCT Design & Build contract 2016 edition.

It should be noted that under the SEWSCAP Framework, the original tender package had to be offered to two separate lots. Due to the current market conditions 12 contractors were given the opportunity to tender for the works rather than the usual 6 under the framework. As an indication of the competitive market only 3 contractors returned a tender submission for consideration.

#### Site Management

Due to the layout of the site it is not possible to access Maesglas Primary School without passing through the Maes Ebbw Special School site. As part of the extension works to Maes Ebbw the site compound has been set up to the rear of the school. To ensure traffic movements are managed safely the contractor has taken responsibility of the access route with agreed times for school staff and deliveries to access the school while emergency access will be provided by a Banksman if required.

It has been advised by Newport Norse that only one contractor should be responsible for Health & Safety arrangements on the site. Employing a second contractor to complete a significant project such as the nursery building is likely to cause conflict between the contractors and potentially cause delay if deliveries and subcontractors are not able to access the site when required.

The shared site only has one vehicular entrance which is located near Maes Ebbw Special School. There are a number of pedestrian access points to the site but it would not be feasible for contractors to park off site.

#### Works Programme

The project underway at Maes Ebbw Special School commenced on 23<sup>rd</sup> July 2018. The main focus will be to complete the amendments to the car park area and ground works. These works are required to be complete by the beginning of the 2018 academic year. Following this the works to the 7 classroom extension will commence. The building works are expected to be finished by May 2019.

To reduce the impact on the school site a modular construction is likely to be chosen for the Nursery building at Maesglas Primary School. The works are expected to take approximately 5 to 6 months. As

such the construction works would need to commence in February 2019 to ensure the building is available for September 2019.

The proposal to directly award the contract would result in the removal of the tender process. As an indication, the tender period taking into account the time from when the tender documents were advertised to the point where the tender report was received by Education for consideration was 12 weeks. The removal of this process is expected to provide cost savings as the contractor would not be required to provide resources for the work.

#### **Procurement Options**

Through consultation with the Head of Law & Standards and the Interim Procurement Manager a number of options were discussed for the Maesglas Primary School project.

The first consideration by Education was to extend the current contract awarded to Morgan Sindall. This option could be considered although this would create risk on the Maes Ebbw project. This option has the potential to cause issues with contract compliance. Should the contractor fail to deliver the Maes Ebbw project it may not be possible to take action against the contractor due to the whole project being extended to accommodate Maesglas Primary.

The preferred option would be to directly award a separate contract to Morgan Sindall. This would protect the Council against the potential risks that could arise by extending the Maes Ebbw contract. As the procurement of the Maes Ebbw project has been completed within a few months it would be possible to evidence best value and a fair tendering process. This option was supported by officers within Welsh Government.

Should the preferred option be approved this would require officers from the Council and Newport Norse to negotiate the contract by using the existing rates that was priced in the original Maes Ebbw tender documents. It should be possible to negotiate some savings as the contractor would not be required to provide a site management team as it would be expected that the existing team would oversee both projects comfortably.

The alternative option would be to complete the full tender exercise but as highlighted within this report it would not be possible to provide the nursery building by September 2019.

#### **Quality & Standards**

As per the grant criteria, Welsh Government is encouraging Local Authorities to consider the reduction of pupil numbers in Foundation Phase classrooms. The Council is supportive of this approach and the grant funding will allow for this to progress in Maesglas Primary School.

The Council firmly believes that this proposal will not have any detrimental impact on standards at the school. The proposal is expected to have a positive outcome for pupils in regard to attainment.

It is acknowledged that the existing classrooms in Maesglas Primary School are considered small to the reduction in the number of pupils within each Infant classroom would provide a more comfortable environment for pupils while also delivering a complete new building for nursery pupils.

#### **Human Resources Issues**

There will be staffing implications as part of the overall proposal to reduce the pupil numbers in the infant classes. Revenue grant funding has been secured for the appointment of additional teaching staff at Maesglas Primary School. This will be reported in a separate paper.

#### **Governance Issues**

There will be no changes to school governance arrangements as a result of this proposal. The governing body will continue in its current form.

#### School Reorganisation

There will not be any increase or decrease in the overall pupil numbers following the construction of the nursery building. There is no requirement to complete a statutory consultation.

#### **Financial Summary**

The total cost of the nursery build is anticipated to cost £520,661 as per the grant claim. The project will be fully funded through the Welsh Government Infant Class Size Grant.

The Welsh Government Infant Size Grant will also provide revenue funding for additional teaching staff for the next three years. This will be reported in a separate paper and updated in the MTRP.

#### Risks

Risk	Impact of Risk if it occurs* (H/M/L)	Probability of risk occurring (H/M/L)	What is the Council doing or what has it done to avoid the risk or reduce its effect	Who is responsible for dealing with the risk?
Failure to utilise grant funding	L	Ĺ	This is unlikely, although should there be considerable delay it will be possible for Welsh Government to recall the grant funding.	Chief Education Officer
September 2019 deadline is not achieved	L	L	There will not be an impact on existing pupils as the current arrangements will continue. However, should the building be delivered late the reallocation of classrooms would create disruption for the pupils during term time.	21 <sup>st</sup> Century Schools Manager

\* Taking account of proposed mitigation measures

#### Links to Council Policies and Priorities

Wellbeing of Future Generations (Wales) Act 2015 Council Improvement Plan Education Service Plan

#### **Options Available and Considered**

Option 1: To extend the existing contract for Maes Ebbw Special School and allow the main contractor to design and building the Maesglas Primary School nursery building.

Option 2: To directly award the contract to the main contractor. Issue a separate contract that can be managed by the main contractor while also completing the Maes Ebbw project. This will enable the building to be available for September 2019 while potentially achieving some cost savings.

Option 3: To commence with a fresh tendering process and appointment a separate contractor to deliver the building once the Maes Ebbw project comes to a close.

#### **Preferred Option and Why**

The preferred option is Option 2. This would allow the building to be completed in time for September 2019 while also achieving best value. This approach would also remove the potential risk of operating with two main contractors on site. The option would also ensure the cost of the build would be

competitive as there are concerns with the current market conditions and the potential lack of interest from potential contractors.

#### **Comments of Chief Financial Officer**

As stated in the report the capital works of £520,661 will be funded by Welsh Government grant.

The ongoing revenue costs of running the classroom are estimated at around £62k per annum. This is funded by Welsh Government until August 2021, however after this funding would need to be put into the MTFP to fund the increased cost.

The estimated value of the construction work for the new nursey building at Maesglas Primary school is below the public procurement threshold under the EU procurement Directive and the Public Contracts Regulations. The waiving of CSO's will be reported to Audit Committee.

#### **Comments of Monitoring Officer**

The proposed action is in accordance with the Councils Contract Standing Orders. The estimated value of the construction work for the new nursey building at Maesglas Primary school is below the public procurement threshold under the EU procurement Directive and the Public Contracts Regulations. Therefore, there is no requirement to comply with the full public procurement requirements in terms of tendering the contract. However, Council Standing Orders would still require competitive tenders for the work because of the value of the contract, in order to demonstrate best value. In this case, it is recommended that Contract Standing Orders are waived in order to allow for the direct award of the contract to Morgan Sindall, the contractors who are already carrying out the classroom extension work at Maes Ebbw Special School, on the same shared site. The direct award is recommended on grounds of both contract management and efficiency. It would be problematic for two separate contractors to have shared use and possession of the same site for two separate projects and this could give rise to health and safety issues and contractual claims. In addition, awarding the contract for the nursery building to the existing contractor should result in economies of scale and efficiencies, with savings in preliminary site establishments costs and overheads. Therefore, the negotiated route should provide an opportunity to secure a more economic price for the Council. The contracts cannot be combined into one as the amount of the new contract is more than a permitted marginal variation to the current contract and including this as an addition to the current contract at this stage could give rise to significant delay and disruption claims. Therefore, it is advisable that the Council does not seek to rely on the exemption under CSO's to vary or extend the current Morgan Sindall contract. Instead, CSO's should be formally waived to allow for the direct award of a separate contract. However, the fact that CSO's have been waived in this case, and the reasons for such a waiver, will need to be reported to Audit Committee in due course.

#### **Comments of Head of People and Business Change**

There are no immediate HR implications, however as outlined in the report once the separate paper has been produced HR will need to advise on any issues arising from a potential proposal to reduce pupil numbers in the infant classes and appoint additional teachers. There may be a need to reflect on Leadership pay ranges depending on pupil numbers.

The proposal has considered the Well-being of Future Generations Act and the proposal is in line with Welsh Government strategies to reduce the number of pupils in infant classes which is looking to achieve better educational outcome for pupils. The impact of improved outcomes will provide further benefits throughout the pupils' education and working life.

#### Local issues

Comments provided by:

Leader of the Council, Councillor Deborah Wilcox

I note the salient point from the Head of Legal Services comments;

'Therefore, there is no requirement to comply with the full public procurement requirements in terms of tendering the contract.'

I am content therefore for this to proceed in my ward under these terms.

#### **Scrutiny Committees**

None

#### Wellbeing of Future Generations (Wales) Act 2015

Report writers need to indicate how they have considered the five things public bodies need to think about to show they have applied the sustainable development principle put into place by the Act. You will need to demonstrate you have considered the following:

 Long term: the importance of balancing short- term needs with the need to safeguard the ability to also meet long – term needs

By supporting this option the building will be provided as planned and available for the 2019 academic year. However, the life of the new building is expected to be 50 years plus which will provide a high quality nursery facility for the long term.

Prevention: How acting to prevent problems occurring or getting worse may help us meet our objectives

The new building will improve the overall condition of the buildings on site and will reduce the level of maintenance required. The school is also being considered for further capital investment in the future which will further reduce the maintenance backlog while providing 21<sup>st</sup> century school facilities.

- Integration: Consider how the proposals will impact on our wellbeing objectives, our wellbeing goals, other objectives or those of other public bodies
   The proposal is in line with Welsh Government strategies to reduce the number of pupils in infant classes which is looking to achieve better educational outcome for pupils. The impact of improved outcomes will provide further benefits throughout the pupils' education and working life.
- Collaboration: have you considered how acting in collaboration with any other person or any other part of our organisation could help meet our wellbeing objectives The project will have a number of stakeholders including the school and pupils while also including Newport Norse and the contractor as key specialists who will deliver the building.
- Involvement: The importance of involving people with an interest in achieving the wellbeing goals, and ensuring that those people reflect the diversity of the City we serve
   Pupils and school staff will be fully involved throughout the scheme. The project will be subject to a planning application which will allow for further public consultation and interaction.

#### **Crime and Disorder Act 1998**

Section 17(1) of the Crime and Disorder Act 1998 imposes a duty on the Local Authority to exercise its various functions with due regard to the likely effect of the exercise of those functions on, and the need to do all that it reasonably can to prevent, crime and disorder in its area.

#### Consultation

Not applicable

#### **Background Papers**

None

Dated: 18 October 2018

This page is intentionally left blank

## Agenda Item 2



# Report

### **Cabinet Member for Education & Skills**

#### Part 1

Date: 18 October 2018

Item No: 2

# Subject 21<sup>st</sup> Century Schools Band B Programme – Prioritisation of projects

- **Purpose** To seek approval from the Cabinet Member for Education & Skills for the considered procurement and prioritisation of projects within the 21<sup>st</sup> Century Schools Band B Programme. The programme will commence in April 2019 and subject to match funding approval through Welsh Government, Education is proposing to progress early into the programme and complete priority works at the earliest possible stage while remaining in line with the Council's spending forecasts.
- Author 21<sup>st</sup> Century Schools Manager
- Ward All
- **Summary** This report highlights the recommended schedule for the proposed projects within the 21<sup>st</sup> Century Schools Band B Programme. Some elements of the programme may benefit from a combined procurement strategy as this is likely to maximise the benefits of a competitive procurement exercise within a buoyant commercial market.

The report highlights the considerations made by the 21<sup>st</sup> Century School Steering Group that has been formed to deliver the programme by March 2024. The Steering Group is made up of a number of officers from Education, Finance and our delivery partner, Newport Norse.

Welsh Government approved the Strategic Outline Programme for Band B in December 2017. The agreement of the funding envelope which totals £70M is recognised as an ambitious programme considering the current financial constraints of the Council. Welsh Government will match fund up to 50% of the required funding subject to gaining approval through the relevant business cases.

- **Proposal** To approve the proposed schedule of works for the 21 Century Schools Band B Programme. Approval will allow the commencement of the feasibility works and development of specific projects within the programme.
- Action by Chief Education Officer
- Timetable Immediate

This report was prepared after consultation with:

- Strategic Director People
- Chief Education Officer

- People Services Capital Programme Board Assistant Head of Finance •
- Head of Law & Standards
- Welsh Government Officers
- Headteachers •
- Chair of Governors (relevant schools)
- Commercial Director Newport Norse

#### Signed

#### Background

The 21<sup>st</sup> Century Schools and Education Programme is Welsh Government's flagship schools infrastructure improvement programme. The aims of the programme are to:

- Reduce the number of poor condition schools and colleges;
- Ensure that we have the right size schools and colleges, in the right location that:
  - o Provide enough places to deliver Welsh and English medium education; and
  - Ensure the effective and efficient use of the educational estate

Welsh Government's 21<sup>st</sup> Century Schools Programme (Band B) is due to commence in April 2019 and will close in March 2024. Following on from the Band A programme that will be complete in March 2019, all Councils were asked to submit their Strategic Outline Programme. Following the submission in July 2017, Welsh Government approved the bid in December 2017. The approval confirmed the match funding commitment in principle to a total programme value of £70m.

A Cabinet report was approved in July 2017 which confirmed the schools that were identified as a priority for inclusion within the programme. The schools had been determined by the Council's strategic aims and those of the 21<sup>st</sup> Century Schools Programme namely to reduce the number of poor condition schools and ensure that there are the right size schools in the right location. Scoping works had been undertaken of the individual proposals to ensure the cost of the overall programme will be within the intended £70m value of the programme.

The following educational criteria were the basis for developing a prioritised list of schools:

#### • Sufficiency of School Places (SSP)

The council has a statutory duty to provide a sufficient number of school places to meet demand. As highlighted in the School Organisation Strategy, an analysis of our pupil population forecasts combined with the likely anticipated demand for school places arising from new developments in the city, indicates the need for additional primary school places largely in the centre and west of the city. Further demands for secondary school places are forecast to be largely concentrated in the west of the city, and to a slightly lesser extent in the north. The proposals seek to address these pressures.

Specifically, high demand for school places is forecast from the Whiteheads and Mon Bank housing developments which the current education infrastructure in the locality will be unable to accommodate. As such, the provision of a new primary school within the development will be essential in order for the council to discharge its duty to ensure sufficiency of school places.

#### • Asset Management (AM)

A condition survey was carried out in 2010 that ranked the entire education estate according to condition and suitability of each building. The proposals seek to address those buildings graded as being the least suitable for the delivery of education and in the worst condition.

Secondly, the council's strategy is to move away from smaller schools with a move towards 3 form entry schools. The financial benefits of administering one 3 form entry school over three 1 form entry schools are clear. As such, the proposals list a number of consolidation and transformation programmes which seek to support this strategy, whilst at the same time also addressing building condition and suitability issues as identified by the 2010 survey.

#### • Curriculum Offer (CO)

The council has a statutory duty to ensure a full curriculum offer is made available to all students. Some of the schools listed in the proposals have been identified as lacking the physical resources required to

offer a full curriculum. This includes the provision of FF&E and ICT for developer led schools which are not currently being supported by their respective legal agreements.

As a result of the scoping works the following table identifies the schools considered best fit to the programme aims:

School	Criteria	
Secondary Schools programme:		
Ensure sufficiency of school places		
On-site improvements (eg. replacement of demountable classrooms, remodelling and rationalisation of existing teaching facilities).		
<ul> <li>Bassaleg School</li> <li>Caerleon Comprehensive</li> <li>Ysgol Gyfun Gwent Is Coed</li> </ul>		
Primary schools - need for additional school places		
Ensure sufficiency of school places in central/south area of the city		
On-site improvements (eg. catering and external facilities)	AM	
<ul> <li>Proposed new primary school on the Whiteheads development (NB: 106 agreements have provided £1.089m (index linked) and the land; developer funding is significantly short of what is required to build the new school.)</li> </ul>		
<ul> <li>Maesglas Primary</li> <li>Pillgwenlly Primary</li> <li>Maindee Primary</li> </ul>		
Primary schools - development of facilities and additional school places		
Ensure sufficiency of school places in central/south area of the city		
On-site facilities (eg. catering and external facilities)		
<ul> <li>Glan Llyn and Llanwern Primaries (Developer (106) provided schools requiring FF&amp;E not included in developer monies).</li> </ul>		
<ul> <li>Rogerstone Primary</li> <li>St Woolos Primary</li> <li>Malpas Church in Wales</li> </ul>		

#### Procurement

Newport Norse will procure all of the projects within the programme on behalf of the Council. The SEWSCAP Framework will be used as has been done previously within the Band A Programme.

The 21CS Programme Steering Group, that has been formed to operationally manage the programme, has considered the most beneficial procurement options for the projects within the programme. A favoured option that will be explored is to batch the three secondary school projects and potentially the new primary school on the Whiteheads development. This option will allow the securing of one main contractor that would be able to phase the projects in a timely manner. There is an understanding that each project will have certain challenges and this has been taken into account for the schedule of projects.

All other projects will be procured on an individual basis through the SEWSCAP Framework. Due to the scale of the projects it is unlikely that better value or any other benefits will be achieved through batching a number of projects under one procurement exercise.

#### **Project Prioritisation**

The order of project prioritisation table below is the recommended schedule that has been developed by the 21CS Steering Group. Consideration has been taken into account in relation to critical factors such as sufficiency of school places and expenditure levels. When considering the capital spend that will affect the amount of prudential borrowing the group has anticipated 50% match funding throughout the programme. A brief note on the considerations taken to produce the priority list has been included within the table.

It is acknowledged that all projects within the programme are a priority for the Council and there will be disappointment that some schools will not receive the project benefits until the latter stages of the programme. It would not be possible to commit to completing all of the projects during the first few years of the programme as this would have significant challenges in terms of finances, resources and contractor availability.

Officers will liaise with Welsh Government on a regular basis and if it is possible to delay Newport City Council expenditure by utilising Welsh Government funding upfront this option will be requested as it has been successfully agreed within the current programme.

School	Target delivery Date (aspirational)	Considerations
Ysgol Gyfun Gwent Is Coed	March 2021	<ul> <li>Early commencement will significantly reduce the cost of the temporary buildings required. Currently only a temporary canteen and off-site physical education facilities would be is required.</li> <li>Low pupil numbers will ease the construction project which is likely to require the demolition and rebuild of the existing block.</li> <li>Intrusive condition reports are readily available following the Band A project.</li> <li>No Statutory consultation required</li> </ul>
Bassaleg School	September 2022	<ul> <li>Significant pressures on pupil places</li> <li>Planning Permission difficulties expected</li> <li>Statutory consultation required due to expansion</li> </ul>

Caerleon Comprehensive School	October 2023	<ul> <li>Significant pressures on pupil places</li> <li>Significant planning permission difficulties due to expansion when considering highways and pollution issues will delay the commencement</li> <li>Statutory consultation required due to expansion</li> </ul>	
New Primary School – Whiteheads Development	August 2021	<ul> <li>Pressures on pupil places due to impact of housing development</li> <li>Statutory consultation required for new build</li> <li>Ensure use of S106 developer contributions prior to legal agreement deadline</li> </ul>	
Maesglas Primary	June 2021	<ul> <li>Pressure on pupil places in the area</li> <li>Minor increase in pupil numbers</li> <li>No statutory consultation required</li> </ul>	
Maindee Primary	July 2022	<ul> <li>Pressure on pupil places in the area</li> <li>Statutory consultation required</li> <li>Planning permission difficulties expected</li> </ul>	
Rogerstone Primary	August 2023	<ul> <li>Pressure on pupil places in the area</li> <li>Statutory consultation required</li> <li>Planning permission difficulties expected</li> </ul>	
Pillgwenlly Primary	August 2023	<ul> <li>Pressure on pupil places in the area but eased due to the proposed Whiteheads development school and Maesglas Primary expansion</li> <li>Minor increase in pupil numbers</li> <li>Confined site</li> <li>Possible planning permission difficulties</li> </ul>	
Malpas Church in Wales Primary	March 2024	<ul> <li>Slight increase in pupil places</li> <li>Confined site with difficult access</li> <li>Possible planning permission difficulties</li> </ul>	
St Woolos Primary March 2024		<ul><li>No increase in pupil numbers</li><li>Confined site with difficult access</li></ul>	

#### **Financial Forecast**

As part of the Strategic Outline Programme submission an updated financial forecast has been provided from Norse which spreads the expenditure over a 6 year programme and in line with available capital resources headroom. A small percentage of expenditure has been brought forward from the financial year 2019/20 in order to be able to start work on some projects in 2018/19. All expenditure will be funded 50% by Welsh government. As mentioned previously, should the opportunity arise where Welsh Government funding could be moved forward which would potentially delay the requirement or amount of prudential borrowing for the Council, then this opportunity would provide benefit to the programme and may reduce borrowing costs.

#### Risks

Risk	Impact of Risk if it occurs* (H/M/L)	Probability of risk occurring (H/M/L)	What is the Council doing or what has it done to avoid the risk or reduce its effect	Who is responsible for dealing with the risk?
Band B funding is delayed	Μ	Μ	If funding is delayed, consideration will need to be given as to whether in short term the Council is able to fund all or some aspects of the programme. Alternatively, the programme will be delayed.	21CS Team Capital Accountancy Team
Inability to deliver projects within the programme due to external factors (planning/ community Issues/labour availability)	Μ	М	Early consultation with concerned schools and viability studies and surveys will be undertaken. Early engagement with communities and NCC planning and highways is to take place. Costs have been profiled to 2022 costs to take account of inflation	21CS Team Newport Norse

\* Taking account of proposed mitigation measures

#### Links to Council Policies and Priorities

Wellbeing of Future Generations (Wales) Act 2015 Council Improvement Plan Education Service Plan

#### **Options Available and Considered**

Option 1. To approve the recommended project priority schedule. Works will commence to deliver the projects in the order highlighted within this report subject to the relevant business cases receiving Welsh Government approval or other statutory approvals required such as planning permission.

Option 2. To refuse the proposal and instruct officers to reconsider the priority schedule.

#### **Preferred Option and Why**

Option 1. The priority schedule has been considered by the 21CS Steering Group and the recommended projects will run in parallel with school reorganisation proposals.

#### **Comments of Chief Financial Officer**

The 21<sup>st</sup> Century School Band B programme has been built into the capital programme and assumes a spend of £56m over the next five years and this cannot change without having an impact on the available capital resources headroom. As 50% of the project is government funding, where possible as much of the grant will be used first before borrowing to reduce any borrowing costs for the Council.

#### **Comments of Monitoring Officer**

There are no specific legal issues arising from the report. The £70m grant funding for the Band B schools has already been approved by Welsh Government and the Council's 50% match-funding has been included in the capital programme. Cabinet has also agreed to the priority schools within the programme, based on an assessment of the Council's educational duties to provide sufficient school places to meet demand and curriculum delivery and asset management duties in relation to the physical condition of existing premises. The Cabinet Member is now being asked to agree to the timetable for the delivery of the individual schemes within the agreed programme. The scoping of the proposed timetable is based on the discharge of the Council's statutory duties in relation to each scheme and also extraneous factors such as the availability and timing of s106 monies and potential delays in delivery due to planning and statutory consultation processes. In terms of the procurement process, the SEWSCAP framework is and established public sector framework for these types of construction contracts and meets the public procurement requirements of the EU Framework Directive and the Public Contracts Regulations. When carrying out the "mini-competition" between approved contractors on the Framework list, a number of the new school building projects can be batched together for economies of scale and best value purposes.

#### **Comments of Head of People and Business Change**

The 21<sup>st</sup> Century Schools Programme aims to put in place a plan for ensuring sufficiency of school placements in the future whilst also improving learning environments. This should deliver multiple wellbeing benefits and sustainable development gains e.g. in terms of reduced response maintenance costs. The report notes the need to involve pupils and other stakeholders (e.g. teaching staff) in the design and planning of works, I am fully supportive of this and look forward to further detail on this in subsequent 21CS reports.

#### **Comments from Non-Executive Members**

#### Councillor D Fouweather:

I welcome the additional school places that have been identified and in particular the improvements to both Bassaleg and Caerleon High schools.

I have just one concern. The council has just had approval of the WESP. This document identifies the building of a new Welsh medium primary school. The obvious location for that school would be the Whiteheads site. Could the cabinet member confirm that this site will be used for the building of a new welsh medium primary school as I understand that a welsh school at llanwern has already been ruled out.

#### Response from Cabinet Member for Education & Skills:

You are correct that the approved WESP includes a commitment to establish a fourth Welsh-medium primary school within the city. However at the current time, the location of this school is still to be determined.

#### Councillor J Watkins:

I am somewhat confused re the 21<sup>st</sup> Century schools B banding is this just an outline of process as I cannot see any detail as to what will or is being prioritised?

#### Response from Cabinet Member for Education & Skills:

The report has been prepared simply to outline the prioritisation of individual projects within the programme. Each project will be subject to a feasibility study to determine the detailed scope of works at the appropriate time.

#### Local issues

#### **Scrutiny Committees**

None

#### Wellbeing of Future Generations (Wales) Act 2015

Report writers need to indicate how they have considered the five things public bodies need to think about to show they have applied the sustainable development principle put into place by the Act. You will need to demonstrate you have considered the following:

- Long term: the importance of balancing short- term needs with the need to safeguard the ability to also meet long term needs by supporting this option the ability of the council to deliver education services over the coming decades will be improved. The life expectancy of buildings affected will be increased, and new buildings will provide long term solutions for school sites. On secondary school sites, plans will be developed which support future development and/or replacement of dilapidated accommodation
- Prevention: How acting to prevent problems occurring or getting worse may help us meet our objectives *The programme will improve the overall condition of the buildings concerned on school sites on a 'worst first' basis and will reduce the level of maintenance required.* Integration: Consider how the proposals will impact on our wellbeing objectives, our wellbeing goals, other objectives or those of other public bodies *the proposal supports the delivery of our wellbeing objectives, providing high quality modern learning environments for our children, helping people to feel good about living in Newport. Investment in the education estate will improve educational experiences and outcomes and safeguarding, resulting in safer, healthier and better equipped school leavers. The impact of improved outcomes will provide further benefits throughout the pupils' education and working life.*
- Collaboration: have you considered how acting in collaboration with any other person or any other part of our organisation could help meet our wellbeing objectives *the project will have a number of stakeholders including the school and pupils while also including Newport Norse and the contractor as key specialists who will deliver the building.*
- Involvement: The importance of involving people with an interest in achieving the wellbeing goals, and ensuring that those people reflect the diversity of the City we serve *pupils and school staff will be fully involved throughout the scheme. The projects will be subject to a planning applications and many proposals will be subject to full public consultation which will allow for further public consultation and interaction.*

#### **Crime and Disorder Act 1998**

Section 17(1) of the Crime and Disorder Act 1998 imposes a duty on the Local Authority to exercise its various functions with due regard to the likely effect of the exercise of those functions on, and the need to do all that it reasonably can to prevent, crime and disorder in its area.

#### Consultation

Not applicable

#### **Background Papers**

None

Dated: 18 October 2018

This page is intentionally left blank